

## Topic 3: Instrument Focus – Strings and Percussion

By the end of this lesson, you should be able to answer the questions below:

1. What is a string instrument?
2. Which instruments can be found in the string section?
3. What is a percussion instrument?
4. Which instruments can be found in the percussion section?
5. Extension: Is the voice an instrument?

### Learning Log:

Fill in your thoughts in the boxes below as you go through the lesson.

What is a string instrument?	
Which instruments can be found in the string section?	
What is a percussion instrument?	
Which instruments can be found in the percussion section?	

## Pupil Task 3.1 – extension debate: is the voice an orchestral instrument?

Consider the question above and plan both sides of an argument, discussing your thoughts either as a class or in smaller groups.

### Think about:

- Does the voice get used in the symphony orchestra?
- If it is used, what does it sing?
- Why might composers want to use the voice in this way?

Yes – it is an instrument	No – it is not an instrument

### Conclusions:

What do your class think as a whole?

## Pupil Task 3.2 – recycle orchestra!

Ever wondered if you can make your own instrument at home?

**Have a look at the website here ►**

(or search “BBC NOW make an ‘instrument’”) and choose an instrument to try and make at home. There are 15 different instruments to try!



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What is a string instrument?

Which instruments can be found in the string section?

What is a percussion instrument?

Which instruments can be found in the percussion section?